Peer Mediation Steps

- ⇒ Step 1: Students Agree to Mediate
- ⇒ Step #2: Explore nature of problem
- ⇒ Strep #3: Focus on student interests
- ⇒ Step #4: Create Win-Win Opportunities
- ⇒ Step #5: Evaluate Opportunities
- ⇒ Step #6: Create a Resolution Agreement





Mission Statement

The Lincoln High School Lancer Peer Mediation program is a restorative intervention practice that serves to enable our students to resolve conflicts peacefully, to promote mutual respect, foster empathy, and to facilitate practical problem solving skills within the school environment.

Students will be provided an opportunity to navigate real inter-personal conflicts with the guidance of their peers.

Students Listen Up!!

Why Should I Participate in Peer <u>Mediation?</u>

- It's Confidential!
- It's facilitated by your Lincoln High School Peers!
- It can prevent school suspensions, fights, or arrests!
- Safe space to express yourself!
- Learn healthier ways to communicate with peers!
- Learn healthier ways to control emotions!
- It's completely voluntary!

Students Listen Up!!

How Do I Participate in Peer Mediation?

- 1. Speak to your School Counselor!
- 2. Speak to any Teacher!

3. See <u>Mr. Crawford in Room 225 on</u> Wed-Fridays!



Lincoln High School Lancer Peer Mediation Program



"We Care...We Learn...We Mediate"



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<u>Reasons to Refer Students for</u> <u>Peer Mediation</u>

WHAT IS PEER MEDIATION AT LHS?

- ⇒ Peer Mediation allows Lincoln students to share their feelings, learn how to effectively problem-solve, build healthy relationships, and through face -to-face communication, learn how to respectfully resolve disagreements.
- ⇒ Nominated 10th and 11th Grade students will be trained in the Peer Mediation process by Mr. Crawford, Mrs. DiFucci, and Mrs. Santana Trained Mediators will then conduct Peer Mediations with Mr. Crawford supervising the mediation during designated lunch periods.

WHAT ARE THE GOALS OF PEER MEDIATION?

- To reduce peer conflicts!
- To develop active listening skills!
- To increase empathy for others
- To enhance problem-solving skills!
- To reduce school suspensions!

- Reports of bullying or cyberbullying
- Rumors or gossiping
- Student arguments or disputes
- Social Media (Snapchat, Facebook etc) disputes or threats
- * Relationship disputes
- General classroom/school-wide conflicts

The Teacher & Staff Referral Process

- ⇒ Identify students that may benefit from Peer Mediation
- ⇒ Complete a Peer Mediation Request Form
- ⇒ Return/Email Form to Grade Level Counselor
- ⇒ Students will be scheduled for Peer Mediation during 5th & 6th Lunch Periods
- \Rightarrow Teacher feedback will be provided

A referral can be also be made by any student, administrator, or parent!!



Peer Mediation Process

- The disputant students or students involved in the conflict voluntarily agree to Peer Mediation as a restorative intervention.
- The disputant students then will be scheduled to meet with two trained 10th or 11th Grade Peer Mediators under the direct guidance of Mr. Crawford, Mrs. DiFucci, or Mrs. Santana
- Meetings will occur in the Bank or other designated confidential space during 5th & 6th Lunch periods.
- The mediation follows a step-by-step process followed by the trained Peer Mediators that includes active reflective listening and problem solving negotiations.
- If a final agreement is reached at the conclusion of the mediation, the disputant students signs a Resolution Agreement that specifies agreed upon steps or actions to follow.
- Disputant students are always allowed to voluntarily return to mediation if the problem is unresolved.

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